



Add **play** to your work.

NEAPT Annual Conference
Friday, April 27th & Saturday April 28th, 2018
Verve Crowne Plaza Hotel- Natick, MA
Schedule at a Glance

Friday, April 27, 2018

4:00-5:30 PM – Registration-Pre-assembly outside Gemini Room

5:30-9:00 PM - ADVANCED Training

Taking Play Therapy to the Next Level: Examining Therapeutic Factors and Impact
Wendy Monahan, M.S., RPT-S (3 CEU's)

*Note: Registration is limited to those holding the RPT/SB/S credential.

Wendy Monahan is the school counselor at Stowe Elementary School. Her 20+ years of professional experience includes counseling children in the school setting individually and in small groups.

How does play therapy actually promote change while improving mental health and overall functioning? While the therapeutic relationship and other qualities of therapy are necessary, this workshop will focus on what it is about play specifically that leads to change. Understanding these relationships and how to implement them allows for effectively choosing techniques or interventions to give the desired observable outcomes. Participants will then begin the process of breaking down skills into observable parts and using these parts to track progress in a client. Participants will be better equipped to answer the question “So you just...play?” when speaking with parents, referral sources, and other professionals, as well as when writing treatment plans.

Objectives:

Identify the 20 therapeutic powers of play seen through play therapy.

Discuss how to choose an intervention to promote a desired observable outcome from play therapy, given a specified therapeutic power of play and trait of play.

Describe at least three observable traits of a skill developed in a play therapy session.

5:30-9:00 PM –SUPERVISION Training:

Supervision Can Be Fun! Creating and Running Play Therapy Supervision Groups-
Julie Nash, Ph.D., RPT-S (3 CEU's)

Have you thought about offering play therapy supervision but don't know where to start? Or are you currently offering play therapy supervision to individuals and want to expand to group supervision? This workshop will outline why supervision groups are important for play therapy and play therapists, and help you determine some things to consider when establishing your own play therapy supervision groups. Many experiential exercises will be presented and practiced that you can use immediately with your own supervision groups. With the upcoming requirement in 2020 that play therapy supervision must be provided by an RPT-S, now is the time to get settled with group play therapy supervision!

Objectives:

At the conclusion of this workshop, participants will be able to:

- Identify at least two reasons why play therapy supervision groups are important.
- Identify at least three considerations before beginning a play therapy supervision group.
- Identify at least five techniques to support and run a play therapy supervision group.
- Identify at least two reasons a supervisee may need individual instead of group play therapy supervision.

5:30 PM-9:00 PM- FOUNDATIONAL Workshop:

Sandtray, The Power of the Metaphor
DeeDee Nold, M.A., MSW. LICSW, RPT-S (3 CEU's)

This workshop will provide an introduction to the use of Sandtray in the playroom. Participants will learn the principles of sandtray and have experience constructing three trays and processing them with a partner. Water trays, non-directive trays, directive trays, group trays and wet trays will be covered. The use of the metaphor in deepening the tray will be discussed and practiced. Case studies will be used to expand the knowledge of participants.

Objectives:

- Participants will have basic knowledge of the use of sandtrays in the playroom for therapeutic purposes.
- Participants will understand how these techniques affect a child's brain and how it helps in healing.
- Participants will be able to utilize multiple types of trays in their practice with their clients and their families
- Participants will have an understanding of techniques to process and validate their trays with their clients.

6:30 PM- Dinner Buffet- Pre-assembly outside Gemini Room

9:00 -10:00 PM- Wine & Dessert Reception- Pre-assembly outside Gemini Room

Saturday, April 28, 2018

8:00 AM- Registration-Pre-assembly- outside Gemini Room

9:00 AM-4:30 PM- : How to Help a Hurting Child - Play Therapy with Grief and Loss- Barbara van Hoff, LMFT, RPT-S (6 CEU's)

Barbara van Hoff is an LMFT, RPT-S with a private practice in Lebanon, NH.

A graduate of the APT Leadership Academy and Past President of NEAPT, Barbara has taught play therapy workshops nationally and internationally.

Objectives:

At the end of this workshop, participants will be able to:

Describe the developmental stages of childhood, and how each impacts the way a child grieves.

State why play therapy is the appropriate treatment of childhood grief/loss.

Describe at least two (2) theoretical models for the treatment of trauma/grief in children.

Demonstrate at least three (3) interventions that may be useful in the treatment of childhood grief/loss.

Develop a play therapy treatment plan based on one of the above models of trauma/grief treatment.

Demonstrate the ability to find, and refer to, additional play therapy resources in the treatment of childhood grief and loss.

10:15 -10:30 AM- Break

12:00 – 1:00 PM- Lunch Buffet- Stardust Plaza

2:30- Break-Dessert